

Feedback Analysis (2019-20)

Students Feedback Collection, and Analysis Report of 2019-

20 Collection of Feedback

Feedback on curriculum and related aspects has been collected online at www.gdcap.ac.in in IQAC. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysis is done before the departments conduct Board of Studies.

1. Student feedback Analysis:

Questionnaire for students is structured with fourteen questions on curriculum, Academic Environment. The questions in all these cases are to be answered on a 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to concerned Departments for Action. During the Academic year 2019-20, 629 students from 37 UG programmes and 15 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

CURRICULUM FEEDBACK

| S.No | Description | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1 | The Curriculum design and Course syllabi are | 321 | 132 | 113 | 44 | 19 |
| 2 | Extent of syllabi covered in the Class | 346 | 157 | 94 | 19 | 13 |
| 3 | Scope for skill development/employment/entrepreneurship in the curriculum is | 302 | 138 | 63 | 75 | 50 |

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| | | | | | | |
|----|---|-----|-----|-----|-----|-----|
| 4 | Provision for field visit/internships/study projects | 220 | 63 | 31 | 189 | 126 |
| 5 | Incorporation of ethics & values into the course/course structure is | 340 | 94 | 69 | 88 | 38 |
| 6 | Delivery of course syllabi by the teacher is | 365 | 157 | 63 | 38 | 6 |
| 7 | Use of ICT by the faculty to facilitate effective teaching (Online/Off-line) is | 283 | 113 | 44 | 126 | 63 |
| 8 | Learning Facilitation extended by library is | 365 | 189 | 44 | 19 | 13 |
| 9 | Fairness in internal evaluation is | 321 | 164 | 19 | 75 | 50 |
| 10 | Fairness in semester end evaluation is | 340 | 164 | 126 | 0 | 0 |
| 11 | Timely Announcement of Examination results is | 315 | 157 | 138 | 13 | 6 |
| 12 | Promotion of Research aptitude in your curriculum is | 270 | 132 | 38 | 113 | 75 |
| 13 | Encouragement to literary and cultural activities along with sports and games | 333 | 220 | 50 | 13 | 13 |
| 14 | Maintenance of discipline in the campus is | 302 | 151 | 157 | 13 | 6 |

Questionwise Analysis of Student responses on Curriculum:

Q1. The Curriculum design and Courses syllabi

90 percent students rated excellent, very good and good

Q2. Coverage of syllabi

95 percent students rated excellent, very good and good

Q3. Scope for skill development/employment/entrepreneurship in the curriculum

80 percent students rated excellent, very good and good

Q4. Provision for field visit/internships/study projects

50 percent students rated excellent, very good and good

Q5. Incorporation of ethics & values into the course/course structure

80 percent students rated excellent, very good and good

Q6. Delivery of course syllabi by the teacher

93 percent students rated excellent, very good and good

Q7. Use of ICT by the faculty to facilitate effective teaching (Online/Off-line)

70 percent students rated excellent, very good and good

Q8. Learning Facilitation extended by library

95 percent students rated excellent, very good and good

Q9. Fairness in internal evaluation

80 percent students rated excellent, very good and good

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Q10. Fairness in semester re-evaluation

100 percent students rated excellent, very good and good

Q11. Timely Announcement of Examination results

97 percent students rated excellent, very good and good

Q12. Promotion of Research aptitude in your curriculum

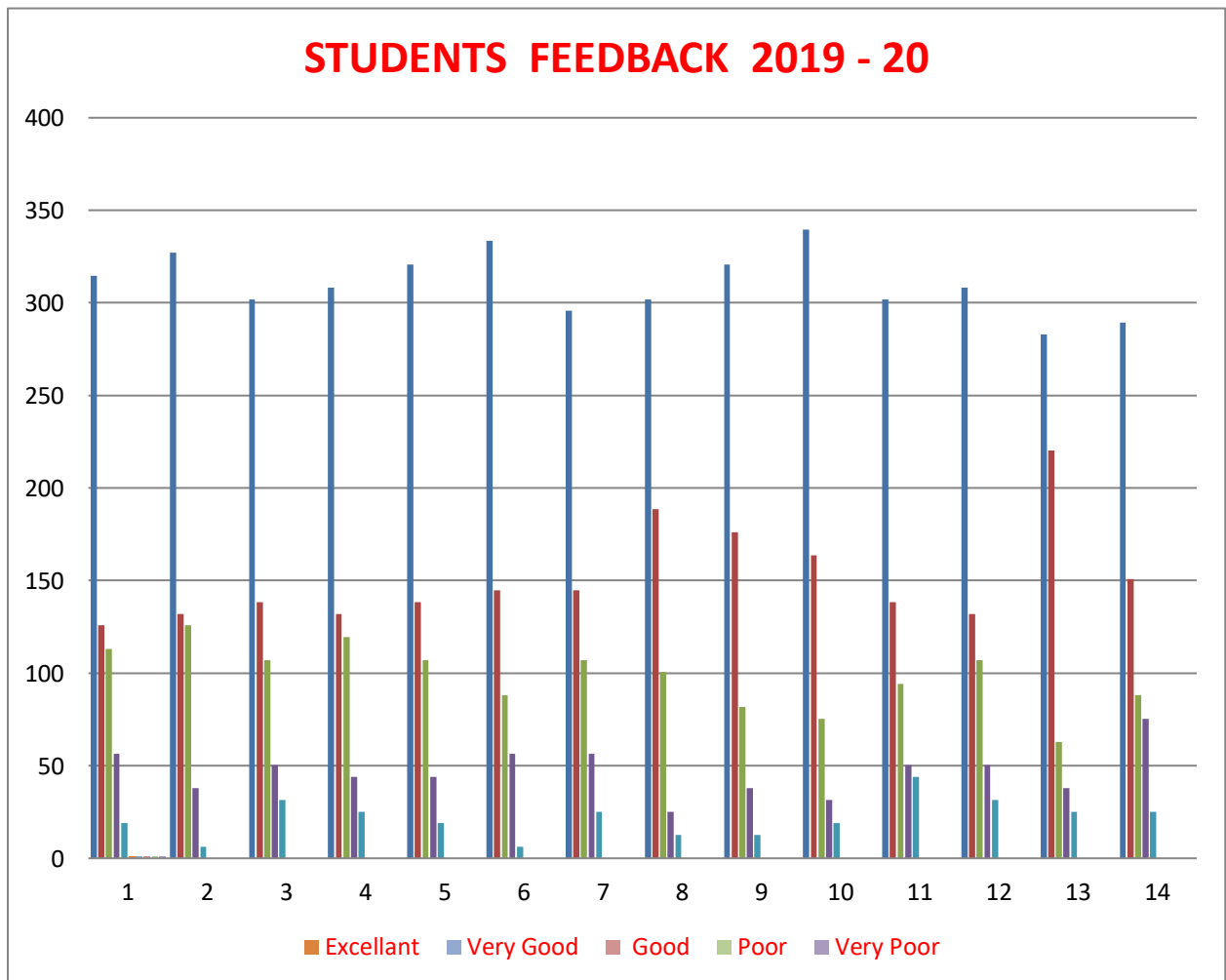
70 percent students rated excellent, very good and good

Q13. Encouragement to literary and cultural activities along with sports and games

96 percent students rated excellent, very good and good

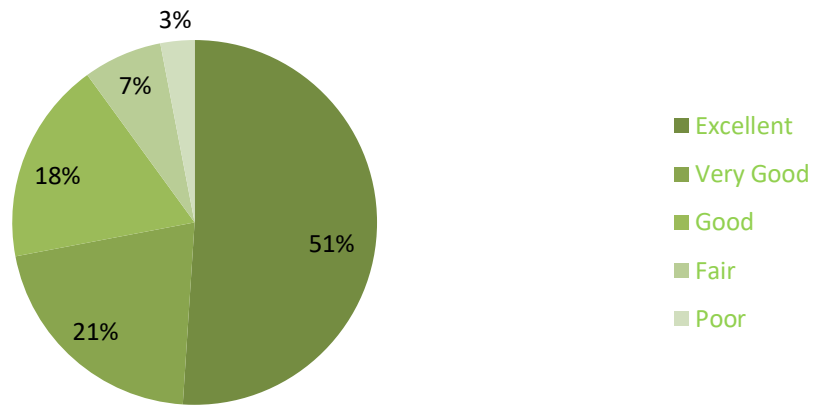
Q14. Maintenance of discipline in the campus is

97 percent students rated excellent, very good and good

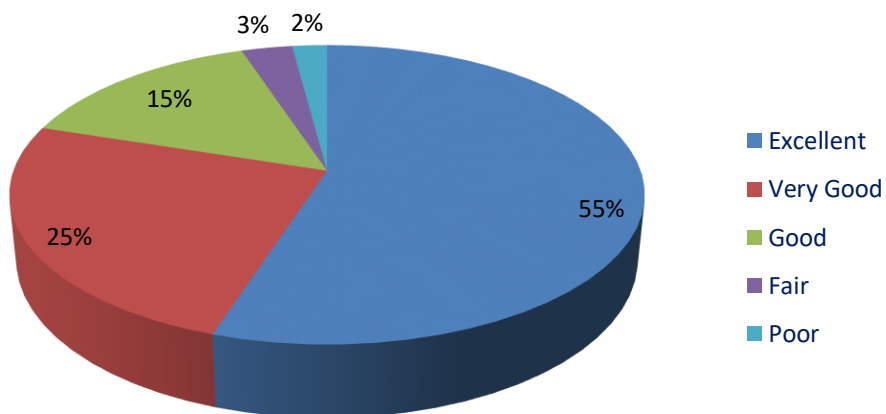


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Curriculum Design & Course Syllabi

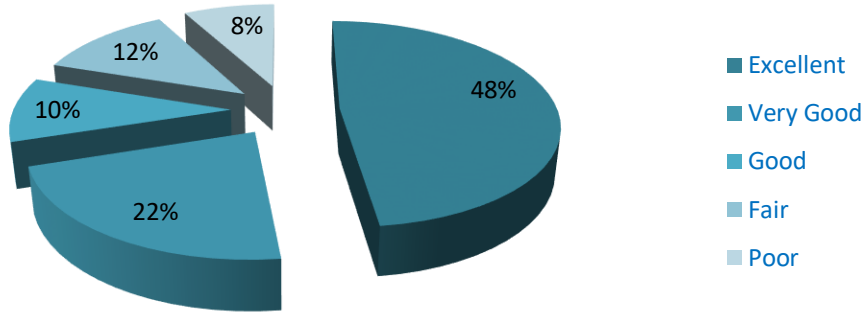


Syllabi covered

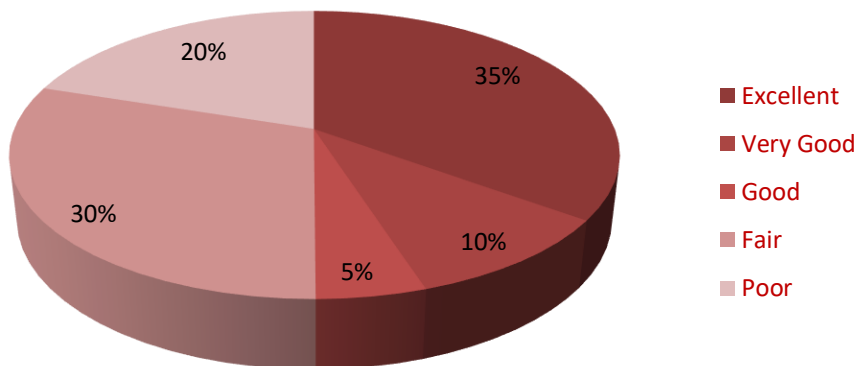


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Scope for Skill development in the Curriculum

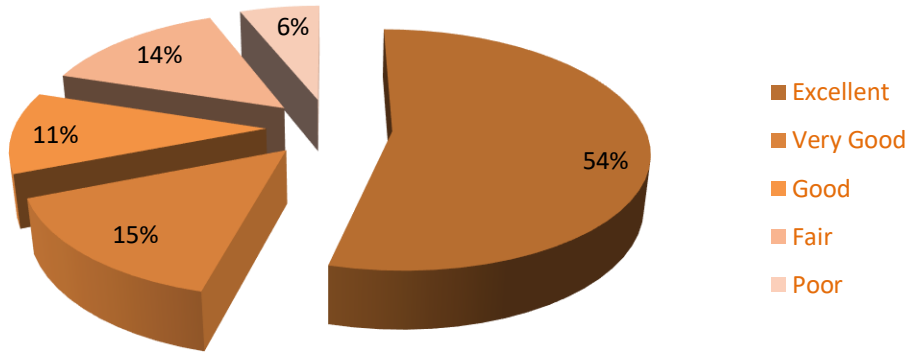


Provision for field visits

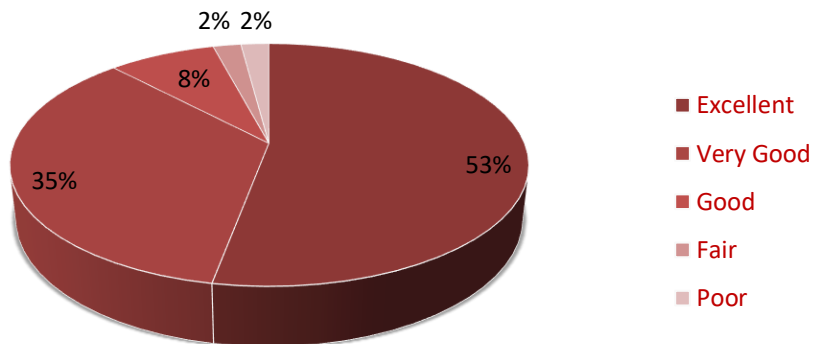


Feedback Analysis (2019-20)

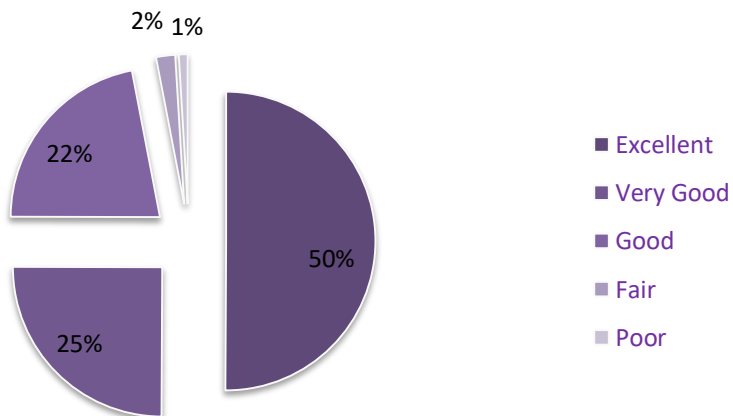
Incorporation of Ethics & Values



Encouragement to literary and cultural activities



Timely announcement of Results



Feedback Analysis (2019-20)

Major Suggestions

1. More Campus Drives
2. More Number of add on Courses.
3. ICT implementation in Teaching
4. More number of Tutorial Classes.
5. More focus on Practical Classes for Science Students
6. Extension lectures on Life Skills and Personality Development
7. Provision for Field visits and internships
8. Motivation towards research.

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Teacher's Feedback Form- 146

CURRICULUM FEEDBACK

| S.No | Description | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|-------|---------|----------|-------------------|
| 1 | The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional program outcomes in general. | 77 | 37 | 20 | 6 | 6 |
| 2 | The course syllabi can be covered well in the stipulated time period. | 82 | 29 | 35 | 0 | 0 |
| 3 | There is Scope for skill development/employment/entrepreneurship in the curriculum. | 76 | 41 | 12 | 15 | 3 |
| 4 | There is ample Provision for field visit/internships/Apprenticeship/student projects in the curriculum | 47 | 29 | 26 | 32 | 12 |
| 5 | Ethics & values are well integrated into the course/course structure. | 82 | 20 | 18 | 18 | 9 |
| 6 | The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated | 66 | 29 | 20 | 26 | 4 |
| 7 | Usage of ICT is well supported by the institution. | 55 | 29 | 25 | 32 | 4 |
| 8 | You enjoy complete freedom in assessing your student for CIA | 80 | 37 | 13 | 13 | 3 |
| 9 | The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range. | 82 | 35 | 15 | 9 | 6 |
| 10 | You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting it approved in the BoS. | 76 | 34 | 25 | 7 | 4 |
| 11 | Motivation to students towards research oriented programmes/ professional courses | 58 | 26 | 18 | 32 | 12 |
| 12 | Provision for students hands on experience is available | 72 | 31 | 13 | 16 | 15 |

Curriculum based Question:

Q1.

The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional program outcomes in general.

92 percent teachers rated excellent, very good and good

Q2.

The course syllabi can be covered well in the stipulated time period.

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100 percent teachers rated Strongly agree, agree and neutral

Q3. There is scope for skill development/employment/entrepreneurship in the curriculum.

88 percent teachers rated Strongly agree, agree and neutral

Q4. There is ample provision for field visit/internships/Apprenticeship/study projects in the curriculum

70 percent teachers rated Strongly agree, agree and neutral

Q5. Ethics & values are well integrated into the course/ course structure.

82 percent teachers rated Strongly agree, agree and neutral

Q6. The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated.

79 percent teachers rated Strongly agree, agree and neutral

Q7. Usage of ICT is well supported by the institution.

75 percent teachers rated Strongly agree, agree and neutral

Q8. You enjoy complete freedom in assessing your student for CIA.

89 percent teachers rated Strongly agree, agree and neutral

Q9. The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.

90 percent teachers rated Strongly agree, agree and neutral

Q10. You have freedom to include or remove topics from the course syllabus by duly presenting the same and getting approved in the BoS.

92 percent teachers rated Strongly agree, agree and neutral

Q11. Motivation to students towards research oriented programmes/ professional Courses

70 percent teachers rated Strongly agree, agree and neutral

Q12. Provision for students hands on experience is available

79 percent teachers rated Strongly agree, agree and neutral

Suggestions

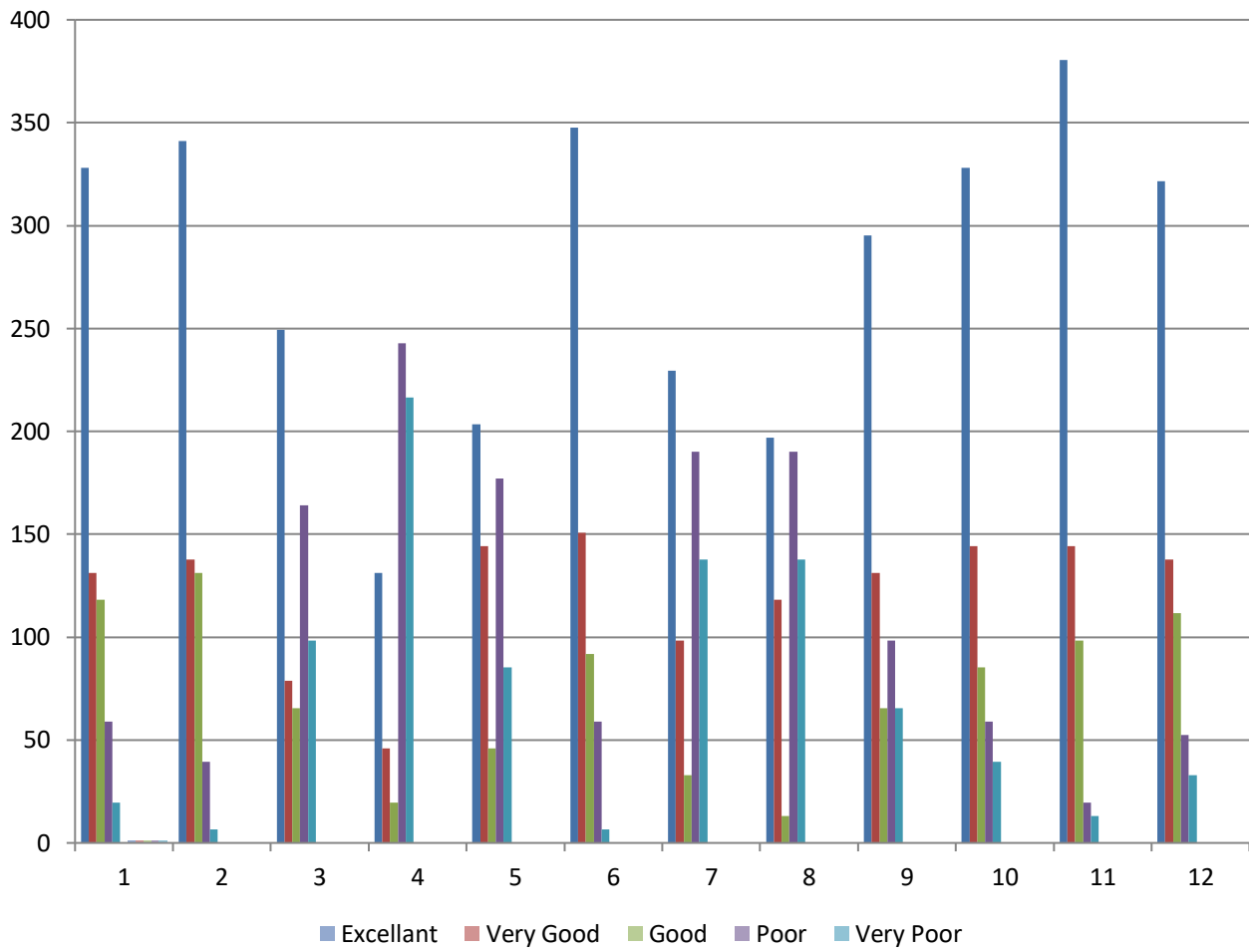
Requiring equipment (4)

OVERALL GOOD (5)

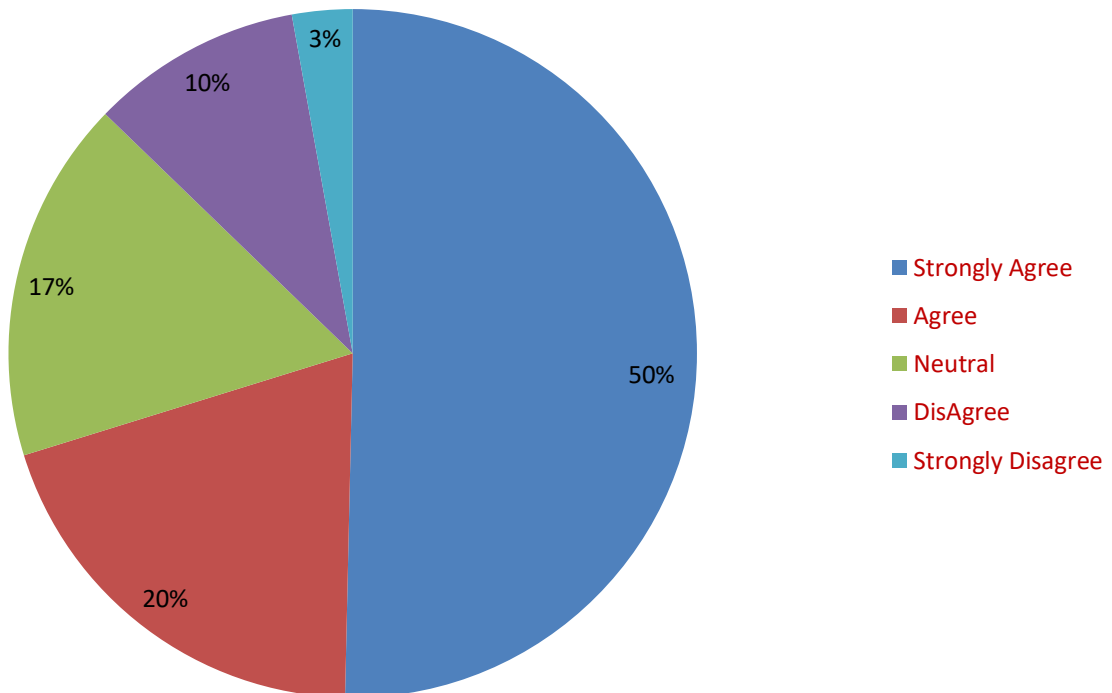
Good Curriculum (4)

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TEACHERS FEEDBACK 2019-20

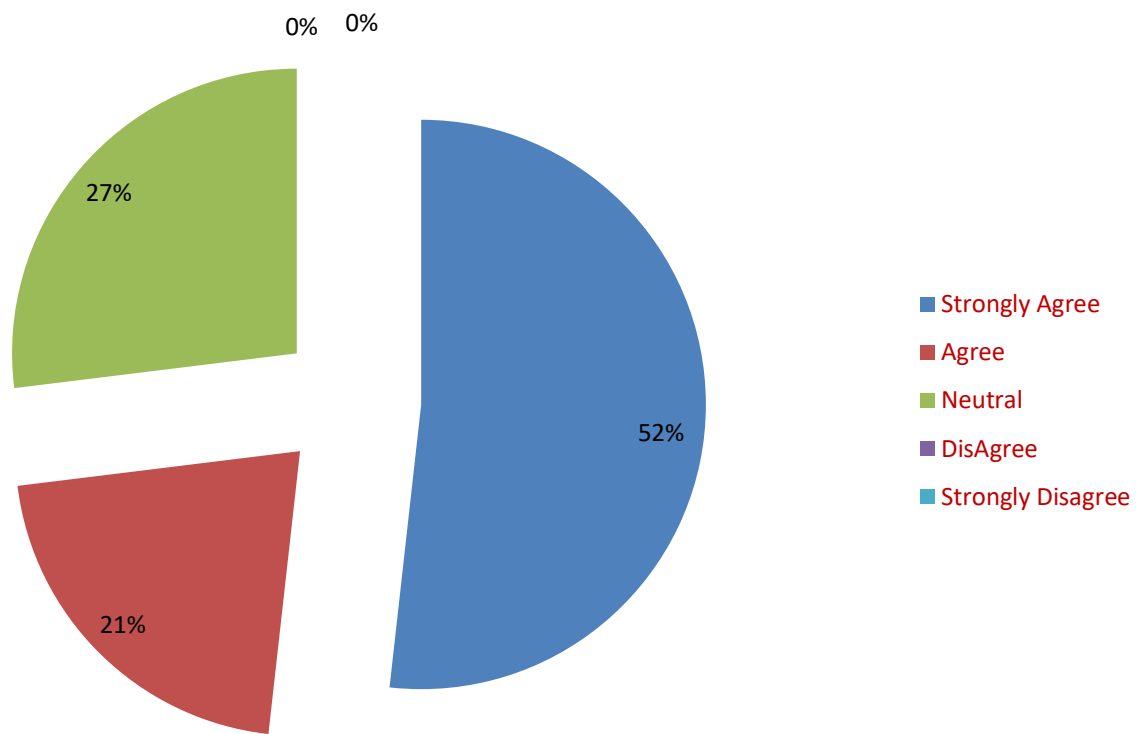


Curriculum Design & Course Syllabi



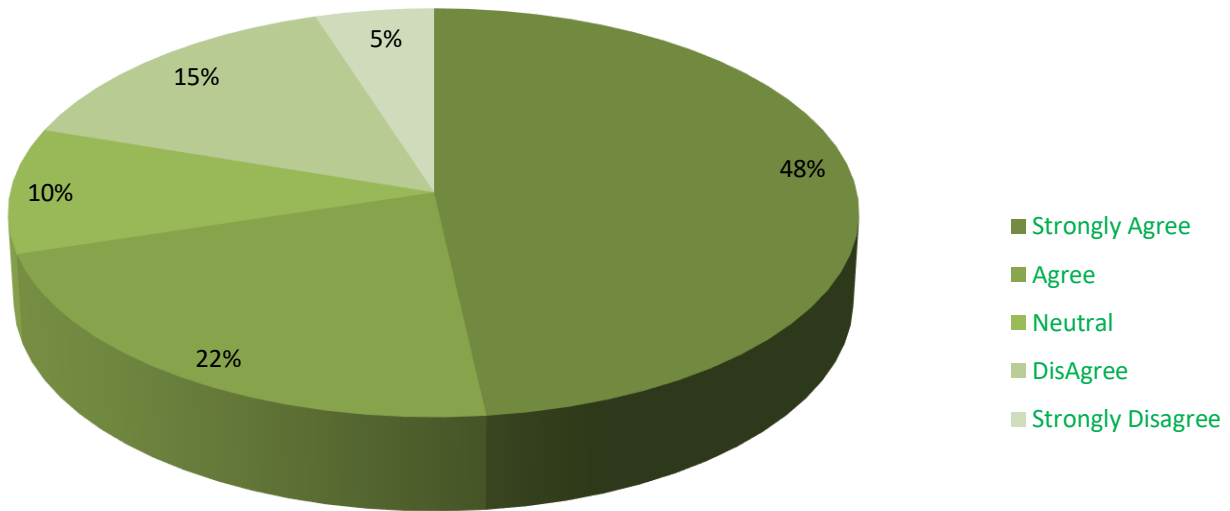
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Coverage of syllabus



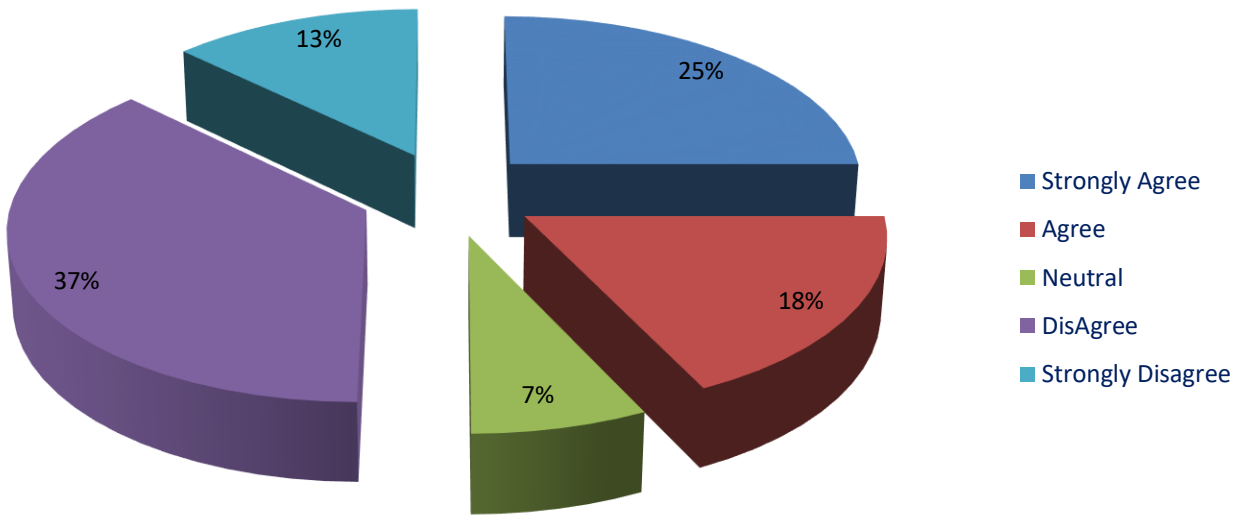
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Scope for Skill development in the Curriculum

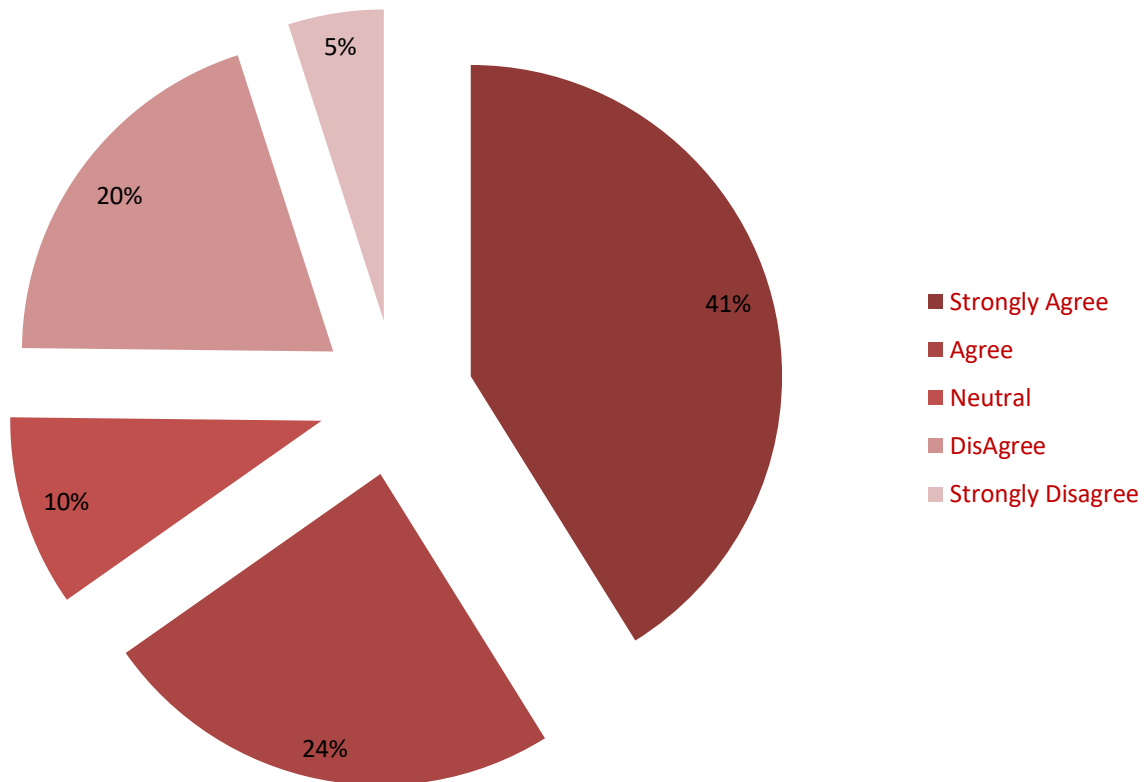


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Provision for field visits

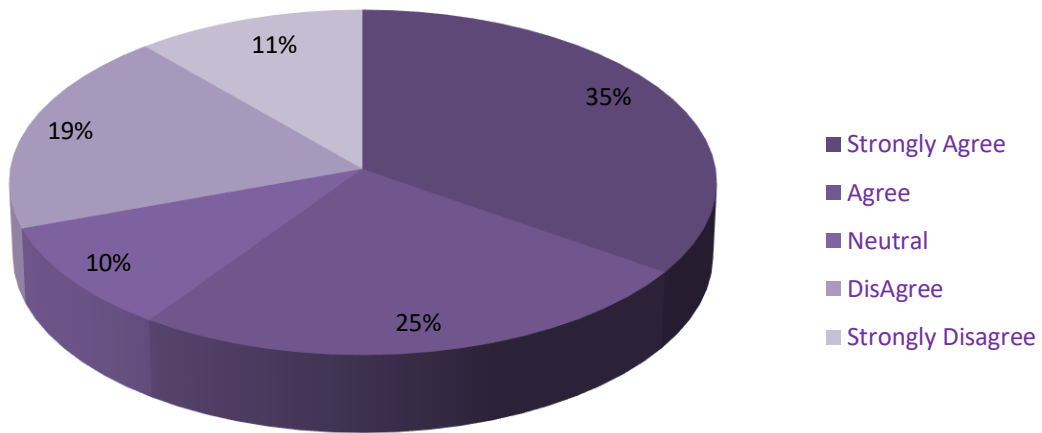


Incorporation of Ethics & Values



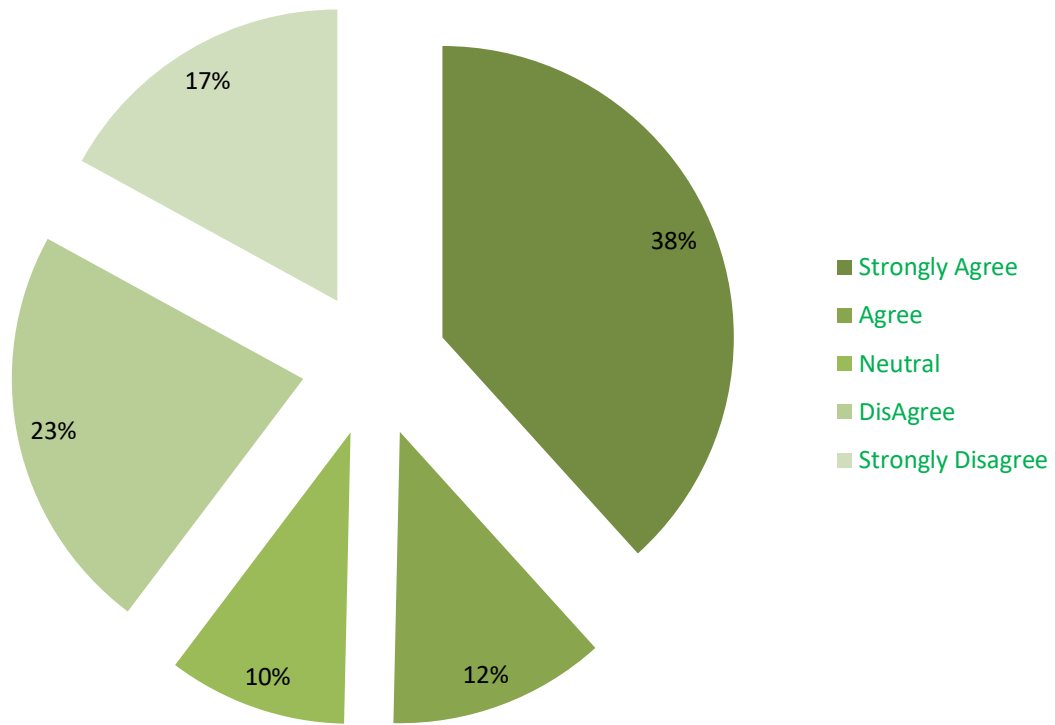
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Usage of ICT



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Motivation towards Research



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ALUMNEE FORM

Kindly select the appropriate option as per the following criteria:

A – Highly Efficient B- Efficient C-Satisfactory D-Below Satisfaction

1. How do you feel proud to be associated with GC College as Alumni? YES/NO
2. How do you rate development activities organized by the GC for our overall development?
A/B/C/D
3. Is the course design applicable to real life situation? Yes/No
4. Are you willing to contribute to the development of the college? YES/NO
5. Rate the adequacy of the following as they were during your tenure as a student
 - Computer Laboratories A/B/C/D
 - College Library A/B/C/D
 - Seminars / Guest lectures and Workshops A/B/C/D
 - Projects / Field visits A/B/C/D
6. Is the course structure helpful for you adapt yourself to your career ? Yes/No
7. Did the course structure evoke research aptitude ? Yes/No
8. Have you obtained proficient knowledge (theory and practical) at GC College?
YES / NO
9. Has the college provided ON /OFF Campus placement opportunities? YES/NO
10. If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you
be interested? YES/ NO
11. Have you participated in any GC Alumni meet as of now? YES /NO
12. Suggestions for improvements:
 - i.
 - ii.
 - iii

We thank you for your whole hearted cooperation
Coordinator - IQAC

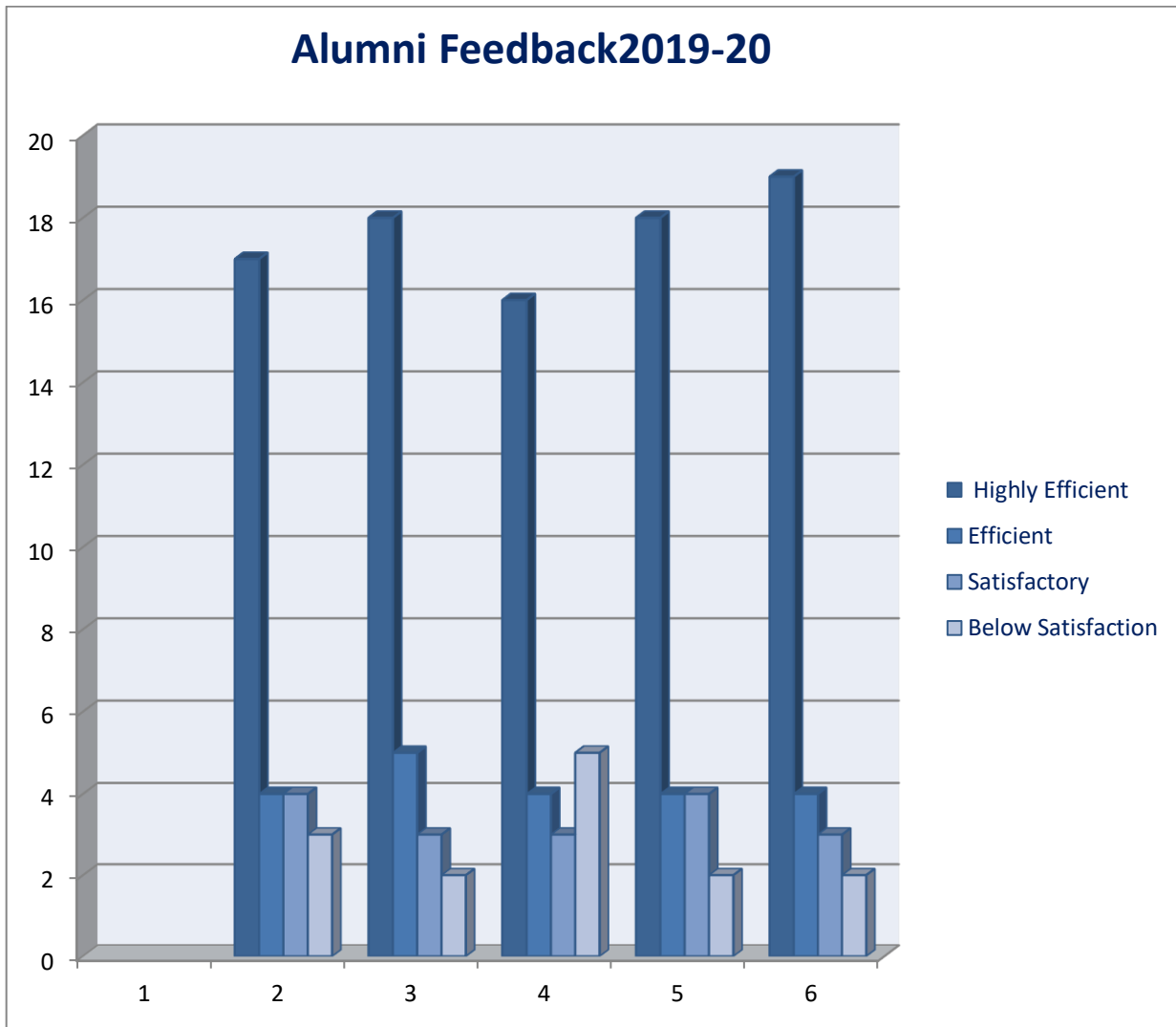
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INTERNAL QUALITY ASSURANCE CELL**

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ALUMNEE FEEDBACK - 28

| S.No | Description | <i>Highly Efficient</i> | <i>Efficient</i> | <i>Satisfactory</i> | <i>Below Satisfaction</i> |
|------|---|-------------------------|------------------|---------------------|---------------------------|
| 1 | How do you rate development activities organized by the GC for our overall development | 17 | 4 | 4 | 3 |
| 2 | Rate the adequacy of Computer Laboratories as they were during your tenure as a student | 18 | 5 | 3 | 2 |
| 3 | Rate the adequacy of College Libraries they were during your tenure as a student | 16 | 4 | 3 | 5 |
| 4 | Rate the adequacy of Seminars / Guest lectures and Workshops they were during your tenure as a student | 18 | 4 | 4 | 2 |
| 5 | Rate the adequacy of Projects / Field visits as they were during your tenure as a student | 19 | 4 | 3 | 2 |

Feedback Analysis (2019-20)

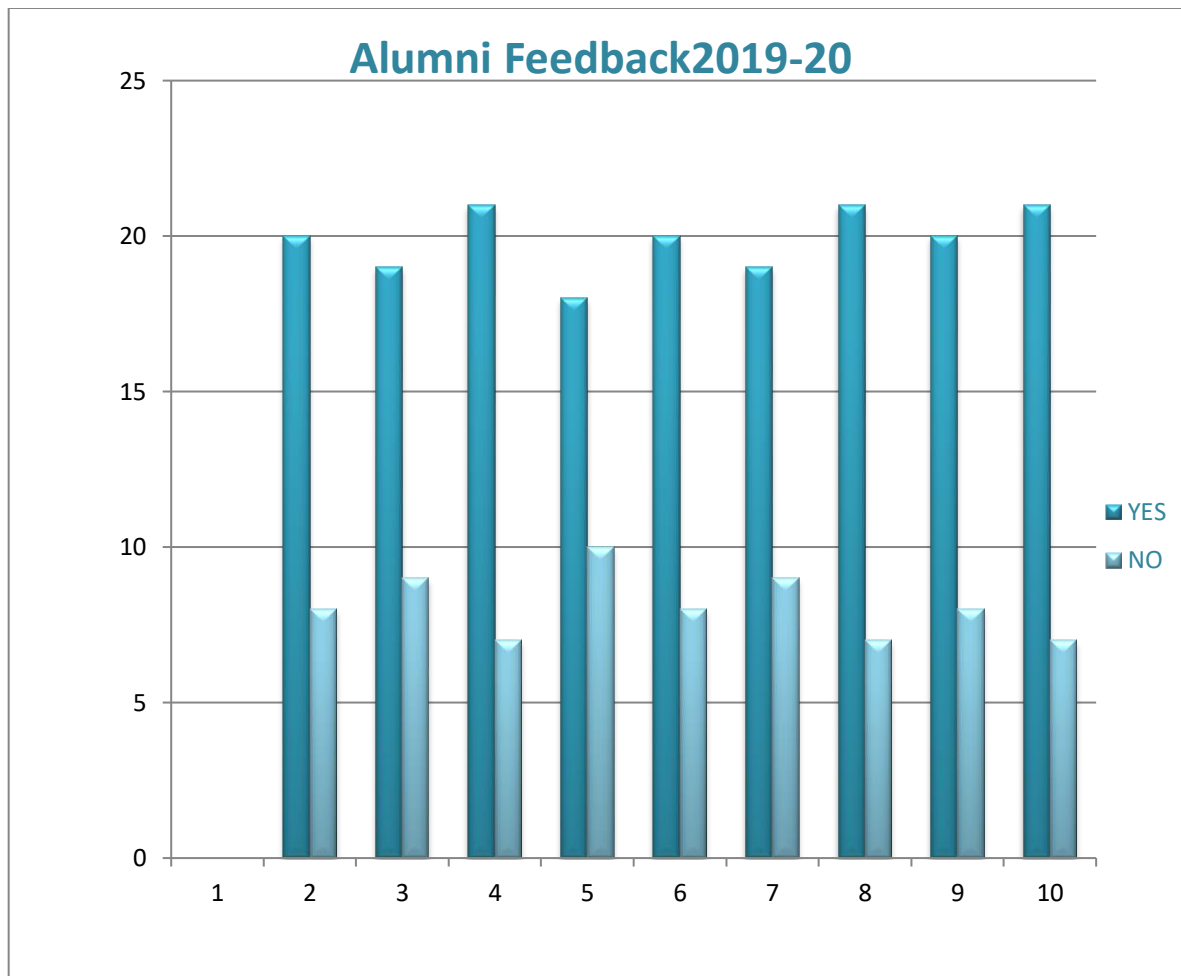


Feedback Analysis (2019-20)

ALUMNEE FEEDBACK - 28

| S.No | Description | YES | NO |
|-------------|---|------------|-----------|
| 1 | How do you feel Proud to be associated with GC College as Alumni | 20 | 8 |
| 2 | Is the Course design applicable to real life situation | 19 | 9 |
| 3 | Are you willing to contribute to the development of the College | 21 | 7 |
| 4 | Is the Course Structure helpful for you to adapt yourself to your Career | 18 | 10 |
| 5 | Did the course structure evoke research aptitude | 20 | 8 |
| 6 | Have you obtained Proficient knowledge (theory and practical) at GC College? | 19 | 9 |
| 7 | Has the college provided ON /OFF Campus Placement opportunities | 21 | 7 |
| 8 | If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you be interested | 20 | 8 |
| 9 | Have you participated in any GC Alumni meet as of now | 21 | 7 |

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GOVERNMENT COLLEGE (A): ANANTAPURAMU
(AUTONOMOUS)



Re-ACCREDITED WITH A GRADE 3rd CYCLE BY NAAC

GOVERNMENT COLLEGE (A) ANANTAPUR

Employer/Industrialist feedback form on curriculum

Judge the curriculum on provisions for the following

1. Technical skills for employability

Satisfactory

Need to Improve

2. Sufficiency of theoretical background and practical applications

Satisfactory

Need to improve

3. Creativity & innovation

Satisfactory

Need to improve

4. Relevance of course content

Satisfactory

Need to improve

5. Soft skills and communication skills

Satisfactory

Need to improve

Any other Suggestions?

1

2

3

We thank you for your wholehearted cooperation
Coordinator-IQAC

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
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Employer Feedback

